



NH Registered Educator Apprenticeship Program (NH REAP)

Role of School-Based Mentor:

The School-based Mentor Teacher's responsibilities fall into three categories:

- (1) planning and communication
- (2) support Educator Apprentice's learning and
- (3) assessment of Educator Apprentice's understanding and progress

To achieve this, the School-based Mentor will:

1. Facilitate Planning and Communication by:

- actively work to build trusting and confidential relationship with the NH Registered Educator Apprentice (NH REA) in a non-evaluative relationship.
- attending an orientation with the NH REAP Technical Assistance Tutor (TAT).
- connecting weekly.
- utilizing InTASC Standards as a focal point for reflection and discussion on teaching practices.

2. Support the Educator Apprenticeship's Learning by:

- guiding the apprentice in reflective dialog about the Apprentice's experience.
- suggesting or seeking out resources that will support K-12 students.
- observing the NH REA working with students at least once in spring and once in fall, followed by constructive discussion of teaching practices, methods, and interactions.

3. Provide Constructive Feedback and Assessment of NH Registered Educator Apprentice's Understanding and Progress by:

- complete monthly survey and submit to g.thomas@digitalequity.us (beginning April 2024).
- meeting fall and spring with the NH REA and NH Registered Educator Apprenticeship Technical Assistance Tutor together to review
 - what is going well
 - what is not going well
 - discuss steps moving forward
- bringing all concerns forward to the Technical Assistance Tutor.



NH Registered Educator Apprenticeship Program

Role of the Apprentice:

The Apprentice's responsibilities fall into three categories:

- (1) relationships and communication
- (2) new learning and opportunities
- (3) reflection and building a support network

To achieve this, the Apprentice will:

1. Build Relationships and Communication by:

- being open to developing relationships with Mentor and Technical Assistance Tutor.
- attending an orientation with Technical Assistance Tutor.
- connecting weekly with Mentor.
- developing a cycle of continuous feedback with Mentor.
- arranging an observation schedule with Mentor while you are directly working with students.
- being timely for meetings and assignment responsibilities.
- keeping focus on growth and accepting all comments from Mentor as "constructive" and recognizing the feedback as opportunities for growth.

2. Foster New Learning and Opportunities by:

- familiarizing yourself with the InTASC Standards, District Policies, NH Code of Ethics and Code of Conduct.
- accessing reading materials, viewing media, and seeking out other educators as resources.
- maintaining academic studies and responsibilities through partnering universities.

3. Reflect and Build a Support Network by:

- meeting fall and spring with the Mentor and NH Registered Educator Apprenticeship Technical Assistance Tutor together to review
 - What is going well



- What is not going well
 - Discuss steps moving forward
- bringing all concerns forward to the Technical Assistance Tutor.

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